



**Arkansas English Language Arts Curriculum  
Frameworks  
Matched to  
SkillsTutor and CornerStone Language Arts B  
Grades 5<sup>th</sup> – 6<sup>th</sup>**

## **Grade 5**

### **Strand: Writing**

**Standard 4: Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.**

### **Editing**

#### **W.4.5.11**

**Edit individually or in groups for appropriate grade-level conventions, within the following features:**

- Sentence formation**
- Completeness**
- Absence of fused sentences**
- Expansion through standard coordination and modifiers**
- Embedding through standard subordination and modifiers**
- Standard word order**
- Usage**
- Standard inflections**
- Agreement**
- Word meaning**
- Conventions**
- Mechanics**
- Capitalization**
- Punctuation**
- Formatting**
- Spelling**

### **Capitalization**

Capitalization: Level B: Lesson 1: The Pronoun “I,” Names and Initials, and Titles Preceding a Person’s Name

Capitalization: Level B: Lesson 2: The First Word in a Sentence or Quotation

Capitalization: Level B: Lesson 3: The First Word in the Greeting and Closing of a Letter

Capitalization: Level B: Lesson 4: The Names of Cities, States, Countries, Streets, Buildings, Bridges, and Geographical Places

Capitalization: Level B: Lesson 5: The Names of Months, Days of the Week, and Holidays

Capitalization: Level B: Lesson 6: All Important Words in the Titles of Books, Movies, Songs, Newspaper, and Magazines

Capitalization: Level B: Lesson 7: The Names of Schools, Institutions, and Businesses

Capitalization: Level B: Lesson 8: The Names of Nationalities, Religions, Organizations, and Political Parties

Capitalization: Level B: Lesson 9: Seasons, Compass Points, and Titles Used as a Person’s Name

Capitalization: Level B: Lesson 10: School Courses, Languages, Country Names Used as Adjective, and the Names of Planets and Stars

## **Punctuation**

Punctuation: Level B: Lesson 1: End Marks After Sentences

Punctuation: Level B: Lesson 2: Periods after Initials and Abbreviations

Punctuation: Level B: Lesson 3: Commas to Separate City and State Names, and Dates, Months, and Years

Punctuation: Level B: Lesson 4: Commas in Greetings and Closings of Letters, and Colons in Greeting of Business Letters

Punctuation: Level B: Lesson 5: Commas to Separate Items in a List

Punctuation: Level B: Lesson 6: Commas after Introductory Words and to Set Off Direct Address and Interrupting Phrases

Punctuation: Level B: Lesson 7: Apostrophes in Contractions and to Show Possession

Punctuation: Level B: Lesson 8: Quotation Marks Around Titles

Punctuation: Level B: Lesson 9: Quotation Marks Around a Speaker's Words

Punctuation: Level B: Lesson 10: Quotations at the Beginning of Sentences

Punctuation: Level B: Lesson 11: Quotations at the End of Sentences

Punctuation: Level B: Lesson 12: Split Quotations

Punctuation: Level B: Lesson 13: Commas to Join Two Complete Sentences and Commas After Dependent Clauses

## **Usage**

Usage: Level B: Lesson 1: Singular, Plural, and Possessive Nouns

Usage: Level B: Lesson 2: Singular, Plural, and Possessive Pronouns

Usage: Level B: Lesson 3: Verbs: Agreement with a Simple Subject

Usage: Level B: Lesson 4: Verbs: Past, Present, and Future Tenses

Usage: Level B: Lesson 5: Verbs: Irregular Forms

Usage: Level B: Lesson 6: Comparative and Superlative Adjectives

Usage: Level B: Lesson 7: Comparative and Superlative Adverbs

Usage: Level B: Lesson 8: Simple Subjects and Simple Predicates

Usage: Level B: Lesson 9: Complete, Fragment, and Run-On Sentences

Usage: Level B: Lesson 10: Double Negatives

Usage: Level B: Lesson 11: Subject and Object Pronouns

Usage: Level B: Lesson 12: Reflexive Pronouns

Usage: Level B: Lesson 13: Verbs: Agreement with Compound and Interrupted Subjects

Usage: Level B: Lesson 14: Pronouns: Agreement with Antecedents

## **Spelling**

Spelling: Level B: Lesson 1: Long A and Long E Sounds

Spelling: Level B: Lesson 2: Long I and Long O Sounds

Spelling: Level B: Lesson 3: Long U and OO Sounds

Spelling: Level B: Lesson 4: Words with *ei* and *ie* Vowel Patterns

Spelling: Level B: Lesson 5: Diphthongs and Less Common Vowel Digraphs

Spelling: Level B: Lesson 6: R-Controlled Vowels 1

Spelling: Level B: Lesson 7: R-Controlled Vowels 2

Spelling: Level B: Lesson 8: Schwa Sounds in Unstressed Syllables

Spelling: Level B: Lesson 9: Sound *j* Spelled with *g*

Spelling: Level B: Lesson 10: Silent Letters with Double Consonants

Spelling: Level B: Lesson 11: Compound Words 1

Spelling: Level B: Lesson 12: Compound Words 2

Spelling: Level B: Lesson 13: Homophones 1

Spelling: Level B: Lesson 14: Homophones 2

Spelling: Level B: Lesson 15: Plural Endings

Spelling: Level B: Lesson 16: Adding Suffixes That Begin with Vowels

Spelling: Level B: Lesson 17: Adding Suffixes That Begin with Consonants

Spelling: Level B: Lesson 18: Suffixes: *-ar*, *-er*, and *-or*

Spelling: Level B: Lesson 19: Suffixes: *-tion* and *-sion*

Spelling: Level B: Lesson 20: Suffixes: *-ible*, *-able*, *-ent*, and *-ant*

Spelling: Level B: Lesson 21: Contractions

Spelling: Level B: Lesson 22: Possessives

Spelling: Level B: Lesson 23: Spelling Demons 1

**Standard 5: Purpose, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics, and audiences employing a wide range of forms.**

## **Sentence Formation**

### **W.6.5.1**

**Use a variety of simple and compound sentences of varied lengths**

#### **Usage**

Usage: Level B: Lesson 9: Complete, Fragment, and Run-On Sentences

### **W.6.5.2**

**Use different kinds of sentences**

- Declarative
- Interrogative
- Imperative
- Exclamatory

#### **Usage**

Usage: Level B: Lesson 9: Complete, Fragment, and Run-On Sentences

### **W.6.5.3**

**Use compound subjects and predicates to combine simple sentences for more effective writing style**

#### **Usage**

Usage: Level B: Lesson 9: Complete, Fragment, and Run-On Sentences

### **W.6.5.5**

**Identify and correct fragments and run-ons**

#### **Usage**

Usage: Level B: Lesson 9: Complete, Fragment, and Run-On Sentences

### **W.6.5.6**

**Define and identify the parts of speech to construct effective sentences**

- Common and proper nouns
- Pronouns to avoid repetition
- Active and linking verbs
- Adjectives to modify nouns and pronouns
- Adverbs to modify verbs, adjectives, and other adverbs
- Conjunctions to join
- Interjections for excitement
- Prepositions to indicate relationships

#### **Usage**

Usage: Level B: Lesson 1: Singular, Plural, and Possessive Nouns

Usage: Level B: Lesson 2: Singular, Plural, and Possessive Pronouns  
Usage: Level B: Lesson 3: Verbs: Agreement with a Simple Subject  
Usage: Level B: Lesson 4: Verbs: Past, Present, and Future Tenses  
Usage: Level B: Lesson 5: Verbs: Irregular Forms  
Usage: Level B: Lesson 6: Comparative and Superlative Adjectives  
Usage: Level B: Lesson 7: Comparative and Superlative Adverbs  
Usage: Level B: Lesson 8: Simple Subjects and Simple Predicates  
Usage: Level B: Lesson 9: Complete, Fragment, and Run-On Sentences  
Usage: Level B: Lesson 10: Double Negatives  
Usage: Level B: Lesson 11: Subject and Object Pronouns  
Usage: Level B: Lesson 12: Reflexive Pronouns  
Usage: Level B: Lesson 13: Verbs: Agreement with Compound and Interrupted Subjects  
Usage: Level B: Lesson 14: Pronouns: Agreement with Antecedents

## **Usage**

### **W.6.5.7**

**Apply conventions of grammar with emphasis on the following:**

- Subject-verb agreement**
- Parts of speech**
- Parts of a sentence**
- Conjugation in simple verb tenses**
- Possessive pronouns**

## **Usage**

Usage: Level B: Lesson 1: Singular, Plural, and Possessive Nouns  
Usage: Level B: Lesson 2: Singular, Plural, and Possessive Pronouns  
Usage: Level B: Lesson 3: Verbs: Agreement with a Simple Subject  
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Usage: Level B: Lesson 6: Comparative and Superlative Adjectives  
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Usage: Level B: Lesson 8: Simple Subjects and Simple Predicates  
Usage: Level B: Lesson 9: Complete, Fragment, and Run-On Sentences  
Usage: Level B: Lesson 10: Double Negatives  
Usage: Level B: Lesson 11: Subject and Object Pronouns  
Usage: Level B: Lesson 12: Reflexive Pronouns  
Usage: Level B: Lesson 13: Verbs: Agreement with Compound and Interrupted Subjects  
Usage: Level B: Lesson 14: Pronouns: Agreement with Antecedents

## **Spelling**

### **W.6.5.8**

**Spell words by applying the correct spelling of roots, bases, and affixes**

## **Spelling**

Spelling: Level B: Lesson 11: Compound Words 1  
Spelling: Level B: Lesson 12: Compound Words 2  
Spelling: Level B: Lesson 13: Homophones 1  
Spelling: Level B: Lesson 14: Homophones 2  
Spelling: Level B: Lesson 15: Plural Endings  
Spelling: Level B: Lesson 16: Adding Suffixes That Begin with Vowels  
Spelling: Level B: Lesson 17: Adding Suffixes That Begin with Consonants  
Spelling: Level B: Lesson 18: Suffixes: *-ar*, *-er*, and *-or*  
Spelling: Level B: Lesson 19: Suffixes: *-tion* and *-sion*  
Spelling: Level B: Lesson 20: Suffixes: *-ible*, *-able*, *-ent*, and *-ant*

Spelling: Level B: Lesson 21: Contractions  
Spelling: Level B: Lesson 22: Possessives

## **Capitalization**

### **W.6.5.10**

#### **Apply conventional rules of capitalization in writing**

##### **Capitalization**

Capitalization: Level B: Lesson 1: The Pronoun “I,” Names and Initials, and Titles Preceding a Person’s Name

Capitalization: Level B: Lesson 2: The First Word in a Sentence or Quotation

Capitalization: Level B: Lesson 3: The First Word in the Greeting and Closing of a Letter

Capitalization: Level B: Lesson 4: The Names of Cities, States, Countries, Streets, Buildings, Bridges, and Geographical Places

Capitalization: Level B: Lesson 5: The Names of Months, Days of the Week, and Holidays

Capitalization: Level B: Lesson 6: All Important Words in the Titles of Books, Movies, Songs, Newspaper, and Magazines

Capitalization: Level B: Lesson 7: The Names of Schools, Institutions, and Businesses

Capitalization: Level B: Lesson 8: The Names of Nationalities, Religions, Organizations, and Political Parties

Capitalization: Level B: Lesson 9: Seasons, Compass Points, and Titles Used as a Person’s Name

Capitalization: Level B: Lesson 10: School Courses, Languages, Country Names Used as Adjective, and the Names of Planets and Stars

## **Punctuation**

### **W.6.5.11**

#### **Apply conventional rules of punctuation in writing with emphasis on**

##### **•End marks**

##### **•Quotation marks**

##### **•Comma in a series**

##### **•Comma in compound sentences**

##### **•Comma in complex sentence**

##### **•Comma in direct address**

##### **Punctuation**

Punctuation: Level B: Lesson 1: End Marks After Sentences

Punctuation: Level B: Lesson 2: Periods after Initials and Abbreviations

Punctuation: Level B: Lesson 3: Commas to Separate City and State Names, and Dates, Months, and Years

Punctuation: Level B: Lesson 4: Commas in Greetings and Closings of Letters, and Colons in Greeting of Business Letters

Punctuation: Level B: Lesson 5: Commas to Separate Items in a List

Punctuation: Level B: Lesson 6: Commas after Introductory Words and to Set Off Direct Address and Interrupting Phrases

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Punctuation: Level B: Lesson 11: Quotations at the End of Sentences

Punctuation: Level B: Lesson 12: Split Quotations

Punctuation: Level B: Lesson 13: Commas to Join Two Complete Sentences and Commas After Dependent Clauses

## **Standard 11: Vocabulary, Word Study, and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.**

## Word Study and Vocabulary

### R.11.5.4 Use knowledge of root words and affixes and word relationships to determine meaning

#### Spelling

Spelling: Level B: Lesson 11: Compound Words 1

Spelling: Level B: Lesson 12: Compound Words 2

Spelling: Level B: Lesson 15: Plural Endings

Spelling: Level B: Lesson 16: Adding Suffixes That Begin with Vowels

Spelling: Level B: Lesson 17: Adding Suffixes That Begin with Consonants

Spelling: Level B: Lesson 18: Suffixes: *-ar*, *-er*, and *-or*

Spelling: Level B: Lesson 19: Suffixes: *-tion* and *-sion*

Spelling: Level B: Lesson 20: Suffixes: *-ible*, *-able*, *-ent*, and *-ant*

## Grade 6

### Strand: Writing

**Standard 4: Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.**

#### Editing

##### W.4.6.11

**Edit individually or in groups for appropriate grade-level conventions, within the following features:**

- Sentence formation
- Completeness
- Absence of fused sentences
- Expansion through standard coordination and modifiers
- Embedding through standard subordination and modifiers
- Standard word order
- Usage
- Standard inflections
- Agreement
- Word meaning
- Conventions
- Mechanics
- Capitalization
- Punctuation
- Formatting
- Spelling

#### Capitalization

Capitalization: Level B: Lesson 1: The Pronoun “I,” Names and Initials, and Titles Preceding a Person’s Name

Capitalization: Level B: Lesson 2: The First Word in a Sentence or Quotation

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Capitalization: Level B: Lesson 4: The Names of Cities, States, Countries, Streets, Buildings, Bridges, and Geographical Places

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Capitalization: Level B: Lesson 6: All Important Words in the Titles of Books, Movies, Songs, Newspaper, and Magazines

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Capitalization: Level B: Lesson 9: Seasons, Compass Points, and Titles Used as a Person's Name

Capitalization: Level B: Lesson 10: School Courses, Languages, Country Names Used as Adjective, and the Names of Planets and Stars

## **Punctuation**

Punctuation: Level B: Lesson 1: End Marks After Sentences

Punctuation: Level B: Lesson 2: Periods after Initials and Abbreviations

Punctuation: Level B: Lesson 3: Commas to Separate City and State Names, and Dates, Months, and Years

Punctuation: Level B: Lesson 4: Commas in Greetings and Closings of Letters, and Colons in Greeting of Business Letters

Punctuation: Level B: Lesson 5: Commas to Separate Items in a List

Punctuation: Level B: Lesson 6: Commas after Introductory Words and to Set Off Direct Address and Interrupting Phrases

Punctuation: Level B: Lesson 7: Apostrophes in Contractions and to Show Possession

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Punctuation: Level B: Lesson 10: Quotations at the Beginning of Sentences

Punctuation: Level B: Lesson 11: Quotations at the End of Sentences

Punctuation: Level B: Lesson 12: Split Quotations

Punctuation: Level B: Lesson 13: Commas to Join Two Complete Sentences and Commas After Dependent Clauses

## **Usage**

Usage: Level B: Lesson 1: Singular, Plural, and Possessive Nouns

Usage: Level B: Lesson 2: Singular, Plural, and Possessive Pronouns

Usage: Level B: Lesson 3: Verbs: Agreement with a Simple Subject

Usage: Level B: Lesson 4: Verbs: Past, Present, and Future Tenses

Usage: Level B: Lesson 5: Verbs: Irregular Forms

Usage: Level B: Lesson 6: Comparative and Superlative Adjectives

Usage: Level B: Lesson 7: Comparative and Superlative Adverbs

Usage: Level B: Lesson 8: Simple Subjects and Simple Predicates

Usage: Level B: Lesson 9: Complete, Fragment, and Run-On Sentences

Usage: Level B: Lesson 10: Double Negatives

Usage: Level B: Lesson 11: Subject and Object Pronouns

Usage: Level B: Lesson 12: Reflexive Pronouns

Usage: Level B: Lesson 13: Verbs: Agreement with Compound and Interrupted Subjects

Usage: Level B: Lesson 14: Pronouns: Agreement with Antecedents

## **Spelling**

Spelling: Level B: Lesson 1: Long A and Long E Sounds

Spelling: Level B: Lesson 2: Long I and Long O Sounds

Spelling: Level B: Lesson 3: Long U and OO Sounds

Spelling: Level B: Lesson 4: Words with *ei* and *ie* Vowel Patterns

Spelling: Level B: Lesson 5: Diphthongs and Less Common Vowel Digraphs

Spelling: Level B: Lesson 6: R-Controlled Vowels 1

Spelling: Level B: Lesson 7: R-Controlled Vowels 2

Spelling: Level B: Lesson 8: Schwa Sounds in Unstressed Syllables

Spelling: Level B: Lesson 9: Sound *j* Spelled with *g*

Spelling: Level B: Lesson 10: Silent Letters with Double Consonants

Spelling: Level B: Lesson 11: Compound Words 1

Spelling: Level B: Lesson 12: Compound Words 2

Spelling: Level B: Lesson 13: Homophones 1

Spelling: Level B: Lesson 14: Homophones 2

Spelling: Level B: Lesson 15: Plural Endings  
Spelling: Level B: Lesson 16: Adding Suffixes That Begin with Vowels  
Spelling: Level B: Lesson 17: Adding Suffixes That Begin with Consonants  
Spelling: Level B: Lesson 18: Suffixes: *-ar*, *-er*, and *-or*  
Spelling: Level B: Lesson 19: Suffixes: *-tion* and *-sion*  
Spelling: Level B: Lesson 20: Suffixes: *-ible*, *-able*, *-ent*, and *-ant*  
Spelling: Level B: Lesson 21: Contractions  
Spelling: Level B: Lesson 22: Possessives  
Spelling: Level B: Lesson 23: Spelling Demons 1  
Spelling: Level B: Lesson 24: Spelling Demons 2

**Standard 5: Purpose, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics, and audiences employing a wide range of forms.**

## **Sentence Formation**

### **W.6.6.1**

**Use a variety of simple and compound sentences of varied lengths**

#### **Usage**

Usage: Level B: Lesson 9: Complete, Fragment, and Run-On Sentences

### **W.6.6.2**

**Use different kinds of sentences**

- Declarative
- Interrogative
- Imperative
- Exclamatory

#### **Usage**

Usage: Level B: Lesson 9: Complete, Fragment, and Run-On Sentences

### **W.6.6.3**

**Use compound sentence elements (e.g., subjects, predicates, complements, and complete sentences, etc.) to combine sentences for more effective writing style**

#### **Usage**

Usage: Level B: Lesson 9: Complete, Fragment, and Run-On Sentences

### **W.6.6.5**

**Identify and correct fragments and run-ons**

#### **Usage**

Usage: Level B: Lesson 9: Complete, Fragment, and Run-On Sentences

### **W.6.6.6**

**Use knowledge of the parts of speech to construct effective sentences**

- Common and proper nouns
- Pronouns to avoid repetition
- Active and linking verbs
- Adjectives to modify nouns and pronouns

- Adverbs to modify verbs, adjectives, and other adverbs
- Coordinate conjunctions to join
- Interjections for excitement
- Prepositions to indicate relationships

#### **Usage**

Usage: Level B: Lesson 1: Singular, Plural, and Possessive Nouns  
 Usage: Level B: Lesson 2: Singular, Plural, and Possessive Pronouns  
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 Usage: Level B: Lesson 13: Verbs: Agreement with Compound and Interrupted Subjects  
 Usage: Level B: Lesson 14: Pronouns: Agreement with Antecedents

#### **Usage**

##### **W.6.6.7**

**Apply conventions of grammar with emphasis on the following:**

- Subject-verb agreement
- Parts of speech
- Parts of a sentence
- Conjugation in perfect verb tenses
- Possessive, nominative, and objective pronouns

#### **Usage**

Usage: Level B: Lesson 1: Singular, Plural, and Possessive Nouns  
 Usage: Level B: Lesson 2: Singular, Plural, and Possessive Pronouns  
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 Usage: Level B: Lesson 13: Verbs: Agreement with Compound and Interrupted Subjects  
 Usage: Level B: Lesson 14: Pronouns: Agreement with Antecedents

#### **Spelling**

##### **W.6.6.8**

**Apply correct spelling to commonly misspelled words**

#### **Spelling**

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 Spelling: Level B: Lesson 2: Long I and Long O Sounds

Spelling: Level B: Lesson 3: Long U and OO Sounds  
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Spelling: Level B: Lesson 23: Spelling Demons 1  
Spelling: Level B: Lesson 24: Spelling Demons 2

## **Capitalization**

### **W.6.6.10**

#### **Apply conventional rules of capitalization in writing**

##### **Capitalization**

Capitalization: Level B: Lesson 1: The Pronoun “I,” Names and Initials, and Titles Preceding a Person’s Name

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Capitalization: Level B: Lesson 10: School Courses, Languages, Country Names Used as Adjective, and the Names of Planets and Stars

## **Punctuation**

### **W.6.6.11**

#### **Apply conventional rules of punctuation in writing with emphasis on**

- End marks
- Quotation marks
- Comma in a series
- Comma in compound sentences
- Comma in complex sentence
- Comma in direct address

Punctuation: Level B: Lesson 1: End Marks After Sentences

Punctuation: Level B: Lesson 2: Periods after Initials and Abbreviations  
Punctuation: Level B: Lesson 3: Commas to Separate City and State Names, and Dates, Months, and Years  
Punctuation: Level B: Lesson 4: Commas in Greetings and Closings of Letters, and Colons in Greeting of Business Letters  
Punctuation: Level B: Lesson 5: Commas to Separate Items in a List  
Punctuation: Level B: Lesson 6: Commas after Introductory Words and to Set Off Direct Address and Interrupting Phrases  
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**Standard 11: Vocabulary, Word Study, and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.**

### **Word Study and Vocabulary**

#### **R.11.6.4 Use knowledge of root words and affixes and word relationships to determine meaning**

##### **Spelling**

Spelling: Level B: Lesson 11: Compound Words 1  
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Spelling: Level B: Lesson 16: Adding Suffixes That Begin with Vowels  
Spelling: Level B: Lesson 17: Adding Suffixes That Begin with Consonants  
Spelling: Level B: Lesson 18: Suffixes: *-ar*, *-er*, and *-or*  
Spelling: Level B: Lesson 19: Suffixes: *-tion* and *-sion*  
Spelling: Level B: Lesson 20: Suffixes: *-ible*, *-able*, *-ent*, and *-ant*  
Spelling: Level B: Lesson 21: Contractions  
Spelling: Level B: Lesson 23: Spelling Demons 1  
Spelling: Level B: Lesson 24: Spelling Demons 2